

**SIMON FRASER UNIVERSITY  
SUMMER SESSION 2008**

**EDUC 471-4  
CURRICULUM DEVELOPMENT: THEORY & PRACTICE  
(E400)**

Stefan Stipp

email: [stipp\\_s@sd36.bc.ca](mailto:stipp_s@sd36.bc.ca)

Monday 5:30-9:20 WMC 2202

Office Hours: Monday before and after class by appointment

**COURSE DESCRIPTION**

In this course, student will grapple with some questions central to curriculum development: What should the aims of education be? To what extent can teachers make personal choices about aims? Given certain aims, how are they achieved most effectively? How does one assess whether aims have been reached? Where does the learner fit into curriculum development? Students will explore these and other question through engagement in readings, dialogues, written assignments and a variety of in class activities. Consistent attendance and informed class participation are essential for success in this course.

**COURSE OBJECTIVES**

- To build an open community of genuine inquiry in this class and to think about how this might be done in a classroom.
- To critically examine the nature, rationales and goals of education
- To critically and thoughtfully examine prescribe British Columbia Curriculum.
- To gain broad understanding of developing curricula which achieve desired aims.
- To become skilled at developing curricula which achieve desired aims.
- To investigate and critique a variety of curriculum resources.
- To critically examine and create assessment strategies that enhance student learning.

**REQUIRED TEXTS**

Wiggins, Grant & McTighe, Jay (2005). Understanding by design. Alexandria, VA: Association for Supervision and Curriculum Development. ISBN 1-4166-0035-3

Wiggins, Grant & McTighe, Jay (2004). Understanding by design professional development workbook. Alexandria, VA: Association for Supervision and Curriculum Development. ISBN 0-87120-855-5

Various photocopied readings will be distributed throughout the course and a \$10.00 copy fee will be collected at the second session.

**RECOMMENDED TEXTS**

Palmer, Parker J. (1998) The Courage to Teach: Exploring the Inner Landscape Of A Teachers Life, Jossey-Bass, San Francisco, California ISBN: 0787996866

**PROPOSED ASSIGNMENTS AND EVALUATION**

Mini-Autobiography	Ungraded
Weekly learning log entries	30%
IRP Review	20%
Informed, respectful seminar participation	10%

Resource review	10%
Unit plan	30%

Note: The above is a tentative outline pending the needs of the students enrolled and a variety of discoveries we are bound to make together.

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[http://www.educ.sfu.ca/ugradprogs/student\\_resources/index.html](http://www.educ.sfu.ca/ugradprogs/student_resources/index.html)